



“Dan Dubovsky – Common Strengths of Students with FASD” Video

<https://www.fasdoutreach.ca/resources/all/d/dan-dubovsky-common-strengths-students-fasd>

Group/Individual Guiding Questions

Consider your complex learners, what are their strengths? Make a list. Are any of the strengths you’ve identified “common” strengths Dan Dubovsky mentions in the video? How have you used these strengths as the basis for teaching and supporting your student(s)?

How would a focus on strengths impact a student in a positive way?

Have you had frustrating moments with students? What have you done to overcome your frustrations? Who has helped you?

How do the Core Competencies help you to identify strengths?

Are your students aware of their strengths? If yes, how have you helped them to see their strengths? If not, how could you help them see their strengths?

Do your team or parent meetings begin with a discussion about strengths? Why is it important? Have you encountered a situation where someone at the meeting keeps referring to challenges before identifying strengths? How have you managed this?

Other Ideas

Complete an internet search looking for tools to help students and educators identify strengths. Do you need to adapt any tools for your students? If yes, choose a tool and adapt it. Consider simplifying the language, adding images, reducing the information, etc.

Create a strengths-based list of questions to start a meeting with parents, students, other educators.

Look at other tools in the POPFASD resource website related to the topic of STRENGTHS.

<https://www.fasdoutreach.ca/resources/search?q=strengths>