



What is FASD? Video

<https://www.fasdoutreach.ca/resources/all/w/what-is-fasd>

Group/Individual Guiding Questions

Considering the various criteria for a diagnosis (sentinel facial features, brain domain impairment, and prenatal exposure) which criteria are most critical for educators and why?

What barriers have you seen to diagnosis? What has that meant for providing support in your schools/classrooms? How would having a diagnosis help you in supporting students?

What did you learn about stigma and prenatal exposure? What stigma associated with FASD have you witnessed or felt within yourself? What steps could you take to help reduce stigma associated with FASD?

Think about a particular student - what strengths does your student have and what strategies have you been using?

Other Ideas

Download and read the Canadian Guidelines. This may be particularly useful for Resource/Support/Inclusion teachers. <https://www.cmaj.ca/content/cmaj/188/3/191.full.pdf>

September 9th is FASD Awareness Day. Find a way to share some information about FASD on this day or any other day. It's always a good time to talk about FASD.